



Implementing Certified Laughter Reader Project in your Classroom

Teacher Tips

by Mary Kay Morrison

Please feel free to adapt these ideas for your grade level and school situation.

- ☺ Create a *Jest Joking* corner in your classroom. Stock with joke books, jester hats and clown noses.
- ☺ Institute a *Joke of the Day*: Each day a different student gets to share a joke, funny story or riddle with the class.
- ☺ Include riddles in assessments. Upper elementary students can make up their own riddles linked to the lesson plan. Use these riddles as part of the tests.
- ☺ Ask students to write about the funniest book they have read. Additional options can include;
 - Designing a cartoon to depict the book
 - Creating a pantomime and/or dressing as a character in the book
 - Reading the book to younger students in the school.
- ☺ Have a bulletin board with red-nosed clown –titled “This Clown Knows”
 - Students submit puns using their spelling or vocabulary words to post on the bulletin board.
 - Students create math story problems using exaggeration as a form of humor in creating their story problems. These story problems can be used as part of an assessment.
 - Riddles can be posted daily on the clown hat and students can submit their answers on clown noses and attach to the board.
- ☺ “How I got into the Funny Business” Students are invited to research and write about their favorite comedian.

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